**Engleski jezik 2018/19**

**I Circle the correct answer.**

1. These students \_\_\_\_\_ a residential school so far.
2. haven’t attended b) not attend c) didn’t attend
3. How \_\_\_\_\_ the exceptional different from the average?
4. does b) is c) has
5. Would you go to a speech pathologist if your child *\_\_\_\_\_*?
6. stuttered b) stutters c) had stuttered
7. Progress \_\_\_\_\_ in determining the causes of some disabilities.
8. is making b) is being made c) had made
9. Before John was identified as learning disabled, he *\_\_\_\_\_* a general class.
10. had attended b) attended c) have attended
11. What \_\_\_\_\_\_\_\_\_\_?
12. special education includes b) does special education include c) is special education include
13. Autism spectrum disorder is a term \_\_\_\_\_ is used nowadays for autism and other disorders similar to it.
14. who b) whose c) which
15. Traditional program may be \_\_\_\_\_ for gifted students.
16. bored b) boring c) bore
17. Students with disabilities should be placed in \_\_\_\_\_ least restrictive environment.
18. an b) a c) the
19. They are meeting the school psychologist \_\_\_\_\_ Monday afternoon.
20. on b) in c) at
21. Parents often let their disabled children get away \_\_\_\_\_ a lot.
22. with b) to c) at
23. We \_\_\_\_\_ prejudice against persons with a conduct disorder.
24. should have b) ought to have c) mustn’t have
25. The causes of emotional or behavioral disorders *\_\_\_\_\_* biological disorders and diseases.
26. may be b) should be c) will be

1. He asked me \_\_\_\_\_.
2. how will she learn to use adaptive devices
3. how would she learn to use adaptive devices
4. how she would learn to use adaptive devices
5. She \_\_\_\_\_ a phonological disorder if she had been treated on time.
6. won’t have b) wouldn’t have had c) wouldn’t have

**II Write the appropriate term or phrase for each definition.**

1. Subjects taught at school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. A disability characterized by limitations both in intellectual functioning and in adaptive behavior \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Co-existence of two or more disorders in the same individual \_\_\_\_\_\_\_\_\_\_\_\_
4. Most frequent type of fluency disorders characterized by abnormal hesitations, prolongations, and repetitions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. People who are born deaf \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. A system of raised dots by which people who are blind read with their fingertips

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A milder form of autism characterized by primary problems in social interaction

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A natural ability to do one or more things extremely well \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Placing all students with disabilities in general education classrooms \_\_\_\_\_\_\_\_\_
3. A specially designed program which meets the unique educational needs of one child with a disability \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Words used to describe different levels of intellectual disability \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. A person who works with children with communication disorders \_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. A legal term which means that exceptional children must be educated in as normal an environment as possible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. The inappropriate use of alcohol, drugs or other substances \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. A condition which exists for only a short time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III Translate the following text into Serbian.**

Exceptional learners are those who need special education to reach their full potential.

Some categories of disability are considered high-incidence because they are found relatively frequently, while some are considered low-incidence because they occur relatively rarely. Special education means specially designed instruction that meets the needs of exceptional students. Depending on the student’s exceptionality, special education may range from the least restrictive environment to twenty-four-hour residential schools.